

# Curso de acceso a la UOC y al resto de universidades catalanas

## Lengua inglesa

### Objetivo

El objetivo específico de la asignatura de **Lengua inglesa** es hacer conocer los conceptos básicos de la lengua partiendo de un nivel básico de conocimiento, y poder conseguir al final del curso, con los diferentes módulos, un nivel suficiente para poder aprobar con facilidad la prueba de acceso.

Hay que tener presente, sin embargo, que el curso tiene un tiempo muy limitado. Por lo tanto, hay que aprovechar todo el tiempo para poder adquirir un buen nivel de inglés y seguir las pautas aconsejadas por consultor / a.

Además de prepararse para conocer bien el examen, el objetivo general del curso es dar a los estudiantes la posibilidad de practicar la lengua inglesa de forma extensiva, de consolidar las destrezas comunicativas básicas y de aumentar su confianza en el uso de la lengua.

Al completar este curso, los estudiantes podrán:

- Comprender frases y expresiones de uso frecuente, como por ejemplo información relacionada con el entorno personal y familiar, el mundo laboral, compras, etc.
- Comunicarse en situaciones sencillas y habituales.
- Describir, de manera sencilla, aspectos de su experiencia personal, del entorno inmediato y asuntos relacionados con necesidades inmediatas.

### Contenidos

- Describe word types and grammatical terms
- Use pronouns and possessive adjectives correctly
- Use nouns and adjectives to describe qualities and feelings
- The verb BE
- Use the present simple
- Use the present continuous to describe what is happening now
- Express obligation, advice and possibility (can, should, may, might, etc)
- Use *going to* to describe intentions
- Future simple using *will*
- Use *more, less* and *fewer* correctly
- Use *-ing* forms and infinitive forms correctly
- Use the past simple correctly
- Use the present perfect simple and present perfect continuous correctly
- Use the passive tense correctly

- Use the Conditional 1 and 2 correctly
- Make suggestions and requests
- Understand and use rhetorical questions
- Use comparative and superlative adjectives correctly
- Understand informal emails
- Read and understand a poem
- Understand a phone conversation
- Make and respond to suggestions
- Describe the weather and seasons
- Read and understand information about a city
- Talk about what you need to learn
- Understand advice about studying online
- Express opinions in different ways
- Understand information in a tutorial
- Ask for clarification
- Use correct word stress for vocabulary about education
- Understand travel vocabulary
- Talk about your luggage
- Understand flight information
- Buy a train ticket
- Ask questions about travel information
- Plan a trip
- Talk about what you eat, and how you prepare it
- Describe a healthy diet
- Explain and follow a recipe
- Talk about what you like and dislike
- Be able to say and understand numbers, years and percentages
- Understand an article about an artist
- Express opinions about art and artists
- Express agreement and disagreement with others
- Use correct word stress for vocabulary related to facts and figures
- Talk about using technology
- Read forum entries and an information brochures
- Understand short interviews about using electronic devices
- Pass on information and report what people say
- Compare different options and buy a computer
- Pronounce different vowel sounds
- Recognise intonation and sentence stress patterns
- Talk about your own and others' personal qualities
- Describe people who have influenced you
- Describe different occupations
- Apologise and accept others' apologies

